



“Educated at Auckland Girls’ Grammar School – Equipped for the World”



MOTTO

Per Angusta Ad Augusta: Through Trials to Triumph

VISION

That Auckland Girls’ Grammar School is the school of choice for providing an excellent education that nurtures and values the unique contribution of women as global citizens and leaders of community, industry, enterprise and creativity.

MISSION

Auckland Girls’ Grammar School is committed to providing an innovative education which nurtures intelligence and lifelong learning, encourages achievement, creativity and confidence and fosters a co-operative spirit that contributes to ensuring each girl’s potential is maximised and realised.

VALUES

PRIDE

Pride: We have a sense of dignity and self-worth. We will be proud of who we are, our achievements and our school

Respect: We honour the unique qualities that every student and staff member brings to the school. We show respect at all times for ourselves, others and the environment.

Integrity: We show honesty, sincerity, truthfulness and fairness in all of our dealings with others.

Diligence: We show motivation, perseverance and a willingness to work through adversity. We have confidence in our ability to achieve our personal best.

Empathy: We have an understanding of the feelings of others based on an understanding of our inherent dignity and rights.

CITIZENSHIP

Fulfilling our responsibilities to society and valuing our unique contribution to the world.

FELLOWSHIP

Growing a community of great women.

EXCELLENCE

Our expectations and goals in all aspects.

TEACHING & LEARNING PHILOSOPHY

Teaching and learning happens best when:

Learners

1. Are engaged, take academic risks and take responsibility for their learning: PUKUMAHĪ.
2. Collaborate with others to make new connections within, between and beyond subject areas: KIMIHIĀ NGĀ HONONGA.
3. Have opportunities to be critical and creative thinkers in order to challenge ideas, solve problems and create new knowledge: ĀTA TĀTARITIA.

Teachers

4. Have high expectations of the students in their care in order to promote equity and excellence: MAIRANGĀTIA TE ANGITU.
5. Clearly articulate learning intentions, steps and significance to today’s and tomorrow’s world: KIA MŌHIO, KIA MĀTAU.
6. Respond to the individual needs of learners, designing learning experiences that draw upon learner strengths: RAPAINA TE MAURIORA.
7. Actively engage with family and whānau to build collaborative learning partnerships: WHAKAWHANAUNGATANGA.

Equipping students for the world means

8. Understanding and upholding the importance of New Zealand’s unique bicultural heritage in shaping a more equitable and just society for all New Zealanders: KIA MAU KI NGĀ TANGATA WHENUA.
9. Fostering a learning culture that empowers young women to become active leaders in society: HE WAHINE, HE RANGATIRA.
10. As Global Citizens, students embrace diversity and are empathetic to different cultural knowledge constructions, identities and views: KIA MAU KI NGĀ TANGATA TĪRITI.